

# Answer Key

A2 WB

Unit 1:

Page 1:

Lesson 1:

Speaking/The seasons

1. Task 1:

Learner's own answer

2. Task 2:

Learner's own answer

Page 2:

Lesson1:

Reading/The seasons

3)

Q1. A (Dan)

Q2. B (Tina)

Q3. D (Winter)

Q4. D (Jane)

Q5. A (Spring)

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Lesson1:

Grammar/The seasons

4. Fill in the blanks. Use the correct personal pronoun:

1. He

2. It

3. They

4. It

5. We

6. They

7. He

8. She

9. She

10. she

5. Match the phrase to its pronoun:

1. C

2. D

3. E

4. B

5. A

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Lesson 2:

Reading/The Five senses

1. Read the following poem, then answer the questions below:

Q1. I can see trees, grass, the sun and the sky.

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Lesson2:

Reading/ The five senses

Q2. I can hear music, laughter and words you said.

Q3. I can smell perfume, flowers and baking bread.

Q4. I can taste apple pie

2. Write questions and short answers. Use "can" or "can't"

1. Can a polar bear swim?

Yes, it can.

2. Can parrots talk?

Yes, they can.

3. Can pigs fly?

No, they can't.

4. Can some spiders kill fish?

Yes, they can.

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Lesson 2

Grammar: The five senses

5. Can some fish walk?

Yes, they can.

3. Fill in the blanks. Use "can" "can't"

1. can't

2. can/can't

3. Can

4. Can - can't

5. can

6. can't

7. can

8. can't

9. can

10. can't

11. can't

12. can't

13. can't

14. can

15. can't

16. can

17. can't

18. can't

19. can

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Lesson 2:

Speaking/The Five senses

4. Now, write about your favourite chocolate. Use the 5 senses to describe it.

Learner's own answer

## Unit 2

Page 8:

Lesson 1:

Speaking / Plants and Flowers

1. Task 1:

Learner's own answer.

2 Task2:

Learner's own answer.

3. Read the text and answer the questions below:

Q1. It's about nature and geographic things.

Q2. He saw the pictures of the buds, plants and leaves.



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Lesson 1:

Grammar / Plants and Flowers

Q3. He learnt about how the water and the nutrients get up from the soil into the root, and then the stem till it reaches the other parts of the plants.

4) Correct the errors in the following sentences. One sentence doesn't have any errors.

1. taste: tastes

2. are: am

3. correct

4. is red not: isn't red

5. am: is

6. it is: is it

5) Rearrange the words to form complete meaningful sentences.

1. Is it very hot?

2. I have a new dress.

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Lesson 1:

Grammar / Plants and Flowers

3. Look at that big boy!
4. Can you ride the blue bike?
5. Hi! I am going to school.
6. Can you tie your hair?

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Lesson 2:

Speaking / The Earth

1. Task 1:

Learner's own answer.

2. Task 2:

Learner's own pronunciation.

3. Task 3:

Learner's own pronunciation.

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Lesson 2:

Reading / The Earth

4. Read the text below, and answer the following questions:

Q1. b

Q2. a

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Lesson 2:

Reading / The Earth

Q3. d

5) Choose the correct answer:

Q1. a

Q2. c

Q3. c

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Lesson 2:

Grammar / Plants and Flowers

5.

1. her

2. his

3. his

4. his

5. he

6. its

7. his

8. his

9. it

10. his

11. their

12. her

13. my

14. its

15. his

16. his

17. his

18. his

19. her

20. his

## Unit 3

Page 15:

Lesson1:

Speaking/ What time is it?

### 1. Task 1:

10:30	It's half past ten.
12:15	It's quarter past twelve.
9:45	It's quarter to ten.
4:25	It's twenty-five past four
7:55	It's five to eight.
6:10	It's ten past six.
2:28	It's twenty-eight past two

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Lesson 1

Reading/ Eating Healthy

Use the information in the story to answer the questions below.

Q1. C

Q2. a



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Lesson 1

Reading/ What time is it?

Q3. d

Q4. d

Q5. a

3)

1. in

2. at

3. in

4. on

5. on

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Lesson 1

Grammar/ What time is it?

6. at

7. on

8. at

4.

1. a

2. b

3. a

4. c

Grammar/ What time is it?

5. b

6. c

7. a

8. a

9. b

10. c

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Lesson 2:

Speaking/At the Market

1.

A. Learner's own answer

B. Learner's own answer

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Lesson 2:

Speaking/At the Market

C. Learner's own answer:

Suggested answers:

\*Department store

Clothing/ Electronics/ Children toys/ household items/  
cosmetics/ furniture.....etc.

\* Grocery store

Food as vegetable and fruit/ bakeries and meat/ cleaning and  
bath supplies/ paper goods/ kitchen utensils....etc.

\* Drugstore

Medicine , health and body supplies as perfume and cream.

\* Convenience store

Food and drinks/ newspaper and magazine/ candy...etc.

\*Hardware store

Building materials/ hand tools/ power tools/ keys/ locks.

\*Sporting goods store

Footballs/tennis racquets/ fishing, hunting and camping  
equipment/ sport clothes as trainers and boots.

\*Stationery store

Writing materials, school and office supplies as paper, files, pencils, pens....etc.

\*Linen store

Bedding sheets, bath and shower curtains, tablecloths, tea kettles....etc.

2) Read the text below, and answer the following questions:

A)

1. To attract customers' attention and make them spend more money than they had planned.

2. Learner's own answer

3. grocery stores

B)

Ex.2:

No.	Word		Meaning
1	store	4	a long narrow space between rows
2	items	1	a large shop
3	appealing	2	Things
4	aisle	5	strong desire
5	impulse	3	Attractive

C)

Dairy	Produce	Bakery	Fish/seafood	Canned goods	Beauty & health supply	Cleaning supplies	Paper goods
yogurt	lettuce	cake	fresh shrimp	tin of peas	shampoo	laundry detergent	paper towels
milk	bananas	bread			hair spray		napkins



D.

1. lettuce: a head of lettuce
2. donuts: a box of donuts
3. shampoo: a bottle of shampoo
4. sliced ham: a bag of sliced ham / a box of sliced ham
5. ice cream: a roll of ice cream/ a container of ice cream
6. salmon: a dozen salmon
7. butter: a bar of butter
8. muffins: a bar of muffin
9. fresh potato salad: a container of fresh potato salad
10. SOS pads: a box of SOS pad
11. hair spray: a bottle of hair spray
12. bananas: a bunch of bananas
13. paper towels: a roll of paper towels
14. strawberries: a dozen strawberries
15. whipping cream: a container of whipping cream
16. furniture polish: a can of furniture polish
17. chicken wings: a dozen chicken wings
18. popcorn: a box of popcorn/ a bag of popcorn
19. soup: a bag of soup
20. napkins: a box of napkins / a roll of napkin
21. potato chips: a bag of potato chips
22. yogurt: a container of yogurt.
23. fresh shrimp: a dozen fresh shrimp
24. toilet paper: a roll of toilet paper
25. ketchup: a bottle of ketchup
26. soap: a bar of soap /
27. toothpaste: a tube of toothpaste
28. eggs: a dozen eggs

29. tuna fish: a can of tuna fish

30. bread: a loaf of bread

3. Speaking/ At the market

Learner's own answer:

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Lesson 2

Speaking/ At the market

1. Learner's own answer:

Suggested answer:

I will do my shopping at Garden Grocers.

2. Learner's own answer:

Suggested answer:

I chose that store because I think it's cheaper than others and it has goods that aren't available in other stores.

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Lesson 2

Reading/ At the Market

4)

A. Comprehension - Answer the following questions in the space provided:

1. Barter system is a system that is used for buying thing with out paying money, but by exchanging something they already had for the thing they wanted.

2. Learner's own answer

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Lesson 2

Reading/At the Market

3. Because they prefer to try it on to see if it fits or not and other shoppers are afraid to give their credit card numbers over the internet.

4. Books, CD's and tickets to concerts or airline tickets.

5. Because the store's return policy is different from one to another. Most large department stores allow customers to exchange or return items for a full refund, some small stores allow exchanges only, but not refunds and others may give credit notes for the returned items.

6.

Learner's own answer:

Suggested answer

(1) Don't buy things you can't afford with money you don't have.

(2) Don't buy things we need with money we don't have.

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Lesson 2

Reading / At the Market

B.) Vocabulary

1. E

2. G

3. K

4. H

5. J

6. A

7. C

8. D

9. F

10. I

11. L

12. B

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Lesson2

Speaking / At the Market

4)

A. Speaking Task

1. Learner's own answer

2. Learner's own answer

3. Learner's own answer

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Lesson 2:

Vocabulary / At the Market

B.

1. I

2. E

3. L

4. P

5. N

6. Q

7. S

8. J

9. B

10. D

11. F

12. M

13. G

14. T

15. R

16. C

17. O

18. H

19. A

20. K



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Lesson 3:

Speaking / Reading/ Pronouns

1. Task 1:

1. Learner's own answer

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Lesson3

Reading / Pronouns

2)

Q1. B

Q2. D

Q3. C

Q4. B

Q5. C

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Lesson3

Grammar / Pronouns

3.

Ex.1

1. I

2. She

3. He

4. He

5. They

6. She

7. We

8. It

9. They

Ex2.

1. Our houses are on the same street.

2. Those jeans are mine.

Lesson3

Grammar / Pronouns

3. The dictionary is his.
4. The black car is her car.
5. Is this yours or mine?

Ex. 3 Complete the table below:

Person	Pronoun	Adjective
1 <sup>st</sup> singular	Mine	my
2 <sup>nd</sup>	Yours	Your
3 <sup>rd</sup> (female)	Hers	Her
3 <sup>rd</sup> (male)	His	His
3 <sup>rd</sup> (neutral)	Its	Its
1 <sup>st</sup> plural	Ours	Our
3 <sup>rd</sup> plural	Theirs	Their