

Answer Key
C1 WB
Unit 1

Page 1:

Lesson1:

Reading/ Comparison

1) Read the text below, and answer the questions:

Q1. They wanted to buy a refrigerator.

Q2. Yes, it was. Because the writer said that the mall was really big, and its prices were competitive and it has attractive items.

Q3. No, he didn't.

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Lesson1:

Reading & Speaking/ Comparison

Q4. She said that they will go shopping next week to buy all things her son liked if he reduces his angriness, aggressiveness and carelessness.

2) Speaking:

Task 1:

Learner's own answer

Task 2:

Learner's own answer

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Lesson 2:

Reading & Writing/Ordinal Numbers

Decide if the following sentences are true or false:

1. T
2. F
3. T
4. T

2) Writing:

Task 1: Write the missing letters in the words below to have a meaningful sentences

1. I bought a book, a notebook, and a pen for school.
2. I put my cup on the table, and my bag on the chair.
3. I have two cats, one bird, and a frog!

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Lesson 2:

Writing & Grammar/Ordinal Numbers

Task2: Correct the mistakes in this text. Rewrite the text correctly:

My Summer Holiday

In the summer holiday; I travelled to Spain with my family. We went their by plane and the journey took 4 hours. We stayed in a big hotel by the sea. I went swimming everyday and in the evening I watched T.V. I had a great time!

3) Choose the correct preposition:

1. up / down
2. into
3. across

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Lesson 2:

Grammar/Ordinal Numbers

4. around

5. off

6. over

7. down

8. out

9. through

10. down

11. into

12. through

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Lesson 2:

Grammar/Ordinal Numbers

4)

Ex.1: Look at the picture. Answer the questions below.

1. on / on

2. above / on

3. between

4. under / on

5. in the middle / on

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Lesson 2:

Grammar/ Ordinal Numbers

Ex.2

1. F

2. T

3. F

4. F

5. T

6. F

Unit 2

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Lesson 1:

Reading/ Historic Places

1)

Read the text, and answer the following questions:

Q1. It is located in the north of Jordan, 48 kilometers north of the capital Amman towards Syria.

Q2. In the latter Ottoman period, its name abandoned and changed.

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Lesson1:

Speaking & Writing/Historic Places

Q3. They were destroyed by the strong earthquake that happened there.

Q4. They emigrated in 1878 after the Ottoman-Russian war.

2) Speaking

Task 1:

Learner's own answer

Task 2:

Learner's own answer

3)

Ex.1: Fill in the blanks with the missing letters to have meaningful sentences:

1. The teacher wrote on the board some of the numbers and we had to copy it then. The numbers were: Three, four, six, seven, five, ten, and sixty.

2. We are not allowed to write on desks or chairs, especially with ink.

3. I bought a new nice pen, with zebra pattern on it.

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Lesson1:

Writing/Historic Places

Ex.2:

1. puppy
2. carrot
3. puzzle
4. mirror
5. food
6. kettle
7. ribbon
8. skiing
9. vacuum
10. teeth
11. ladder
12. boot/foot

Ex.3: Now write five examples of your own plus a small clue.

Learner's own answer

Suggested answer:

1. P**r (who doesn't have money)
2. co**ect (right and true)
3. b** (a flying insect that makes honey)
4. bu**er (something we eat)
5. b**k (something we read)

Lesson 2:

Reading/ Directions

1)

Read the text, and answer the following questions:

Q1. It was about pollution and its effect on endangered species.

Q2. They went to the electricity company.

Q3. It was difficult because there was congestion in the streets and there were many roundabouts and cross roads.

Q4. He decided to have an institution of charity only to maintain healthy and pollution-free environment all around the country when he grow up.

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Lesson2:

Reading/ Directions

2)

Read the following text and answer the questions below:

1. a.

2. b.

3. a.

4. b.

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Lesson2:

Speaking & Grammar/ Directions

3) Speaking

Task1:

Learner's own answer

Task2:

Learner's own answer

4.

Ex.1: All Modal Verbs

Choose the most appropriate answer for expressing the idea specified in parentheses:

1. should

2. would you mind

3. might

4. had to stay

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Lesson2:

Grammar/ Directions

5. can

6. was able to

7. don't have to

8. must not

9. must

10. can't

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Lesson2:

Grammar/Directions

Ex.2: Put in must or can't (certainty)

1. must

2. must

3. can't

4. can't

5. must

6. must

7. must

8. can't

9. can't

10. must

11. must

12. must

13. can't

14. can't

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Lesson2:

Grammar/Directions

Ex.3: Complete the following sentences using must/mustn't/have to or don't have to in the correct form (obligation)

1. must
2. don't have to
3. don't have to
4. mustn't
5. must
6. don't have to
7. had to
8. mustn't
9. doesn't have to
10. must / mustn't
11. have to
12. had to
13. didn't have to

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Lesson2:

Grammar/Directions

Ex.4:

1. might

2. can't

3. ought not

4. should

5. could

6. might

7. can't

8. mustn't

9. might

Unit 3

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Lesson1:

Reading/What are you doing

1)

Read the following text, and answer the questions below:

Q1. The writer was searching for a field of knowledge to study in the university.

Q2. The writer liked the field of teaching and education, but he/she was more into cooking and culinary arts.

Q3. She/he told the writer that there was a college for culinary art.

Q4. Yes, he/she was. Because the writer shouted with ecstasy when he received the phone call.

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Lesson1:

Speaking & writing/ What are you doing?

2) Speaking

Task 1:

Learner's own answer

Task 2:

Learner's own answer

3) Circle the correct word:

1. sleep

2. swim

3. yellow

4. black

5. four

6. first

7. eat

8. five

9. girl

10. bird

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Lesson1:

Writing/What are you doing?

4) Write the missing words into the gaps.etc.

1. electrician

2. bicycle

3. accident

4. address

5. earthquake

6. exclamation

7. Geography

8. library

9. science

10. Manhattan / boroughs

5)

Ex.1: Complete the table below:

Affirmative	Negative	Interrogative
		Are you going
		Are you going
	He, she, it isn't going	
We are going		
	You aren't going	
	They aren't going	

Ex.2: Put the verb in brackets in the correct form to make different form of the Present continuous Tense:

1. is reading
2. are you going
3. are working
4. isn't listening
5. is sitting
6. are you studying
7. isn't ringing

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Lesson2:

Reading/ Computers

1)

1. False: The activity was annual

2. True

3. False: The offer they gave was a lifetime guarantee.

4. False: They sold many computers.

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Lesson2:

Speaking & writing/ Computers

2)

Task1:

Learner's own answer

Task 2:

Learner's own answer

3) Circle the correct word:

1. come

2. silver

3. why

4. home

5. rain

6. snow

7. where

8. jump

9. school

10. sheep

11. flower

12. dark

13. sand

14. cake

15. best

Unit 4

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Lesson 1

Reading / Health

1)

Decide if the following statements are true or false. Correct the mistakes.

1. False. The writer's neighbor is a nutritionist.
2. False. The campaign was about the sophistications of pregnancy.
3. True
4. False. The fetus affected by the mother's way of nutrition.

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Lesson 1

Speaking & Writing / Health

2) Speaking

Task1:

Learner's own answer

3)

1. black

2. yellow

3. green

4. building

5. house

6. home

7. hotel

8. bed

9. sofa

10. room

11. kitchen

12. seven

13. five

14. one

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Lesson2:

Reading & Writing/Improve Your English

1)

Q1. It's about agriculture.

Q2. Because it doesn't only concern of grazing, but also the establishment of a sufficient agriculture base for a country.

Q3. A. The rainfall

B. The condition of the weather

C. the possibility of failure or the damage of the crop

2) Write the meaning in English:

Learner's own answer.