

Answer Key
D1 WB
Unit 1

Page 1:

Lesson1:

Reading/ At the Museum

1)

Read the text below, and answer the following questions:

Q1. Decide if the following statements are true or false.

1. F

2. T

3. T

Q2. ancestors'

Page 2

Lesson 1:

Speaking & Grammar/At the Museum

2) Speaking

Task 1:

Learner's own answer

Task 2:

Learner's own answer

3)

Ex.1: Fill in the blanks. Use the past continuous form of the verb in brackets:

1. was watching

2. was writing

3. were having

4. were - doing

5. weren't listening

6. Was sleeping

Page 3:

Lesson 1:

Grammar/At the Museum

7. was waiting

8. was writing

9. were - doing/ was running

Ex.2: Circle the correct answer:

1. a.

2. b.

3. a.

4. a.

5. b.

6. b.

Page 4:

Lesson 1:

Grammar/At the Museum

7. b.

8. a.

9. b.

Ex.3: Write correct sentences. Use past continuous:

1. My mother was reading a novel.
2. My father was watching a movie.
3. My elder sister was writing in her diary.
4. My two brothers were listening to the radio.
5. My little sister and I weren't watching movie.
6. We were talking about schools.

Page 5

Lesson 2:

Reading/At the Work

1) Read the following text and answer the questions below:

Q1. It consists of the production, distribution or trade, and consumption of limited goods and services by different agents in a given geographical location.

Q2. It was bounded by natural resources and labor.

Q3. Economy nowadays has to do with every part of our lives, especially politics.

Q4. Merchants'

Page 6:

2) Speaking

Task 1:

Learner's own answer

Task 2:

Learner's own answer

3) Ex.1:

1. announcement

2. homelessness

3. rudeness

4. darkness

5. improvement

6. election

Page 7:

7. achievement

8. arrangement

9. information

10. spelling

Ex.2: Complete the following tables:

Adjective	Noun		Verb	Noun
Sad	sadness		achieve	achievement
Dark	darkness		Jog	jogging
Forgetful	forgetfulness		educate	education
Happy	happiness		translate	translation
Stupid	stupidity		encourage	encouragement
Similar	similarity		excite	excitement
Lonely	Loneliness		improve	improvement
punctual	Punctuality		establish	establishment
Tidy	tidiness		laugh	laugh
weak	weakness		organize	organization

Unit 2

Page 8

Lesson 1:

Reading/Chatting with a Friend

1) Read the following text and answer the questions below:

Q1. He was a member in a town association for youth.

Q2. No, it wasn't. Because he said that this association is an old one, by not ancient; which means it is not very old.

Page 9

Lesson 1:

Reading & Speaking/Chatting with a Friend

Q3. Because his friend informed him that he was injured when he jumped from a parachute and he stayed in the hospital.

Q4. Because he wanted to know his friend reaction and what he would do.

Q5. Samer

2) Speaking

Task 1:

Learner's own answer

Task 2:

Learner's own answer

Page 10

Lesson 1

Writing/Chatting with a Friend

3) Read the essay below, and answer the following question

Q1. Introduction: My favourite hobby is playing drums.

Body: From (I spend a lot of my free time.....) to (my mother never complained)

Conclusion: I improved a lot, and playing drums has been my favourite hobby ever since.

Q2. Two paragraphs

Q3. It is talking about the writer's hobby

Q4. Learner's own answer

Page 11

Lesson2:

Reading /At the University

1) Read the following text and answer the questions below:

Q1.

1. (F) Students tend to have short-term study abroad program.

2. (T)

Page 12

Lesson2:

Reading & Speaking/ At the University

3. T

Q2. Students'

Q3. Yes, she/he does. Because he/she thinks that studying in a good country with high rank-educational institution is a real good like-time investment.

2) Speaking

Task1:

Learner's own answer

Task 2:

Learner's own answer

Task3:

Learner's own answer

Lesson 2: At the University

3)

Ex.1: Fill in the blanks using the words in the box below. If there is any phrasal verb you don't know, look it up in the dictionary.

1. about

2. to

3. for

4. to

5. on

6. from

7. to

8. for

9. on

Page 14

Lesson 2:

Grammar/At the University

3)

Ex.1: Fill in the blanks. Choose the correct preposition:

1. c.

2. a.

3. b.

4. c.

5. a.

6. b.

7. a.

8. a.

Unit 3

Page 15

Lesson 1

Reading/Describing Places

1)

Read the following text and answer the questions below:

Q1. They went camping.

Q2. They preferred the mountain and the valley.

Q3. They met tourists.

Q4. A. They played many games. B. set on fire. C. had a great barbeque.

Page 16:

Lesson 1: Describing Places

2) Speaking

Task 1:

Learner's own answer

Task 2:

Learner's own answer

3) Ex.1:

Positive	Negative
Big	Small**
Cheap	Expensive
Calm	Noisy
Modern	Traditional**
New	Old
Clean	Dirty
Packed with tourists	Boring
Lovely	Horrible
Touristy	
Lively	
Cosmopolitan	

* Note: Some adjectives could be positive and negative at the same time as: **Traditional & Small

Page 17

Lesson 1

Writing/Describing places

Ex.2: Important places. What places are there in your city?

Learner's own answer

Ex.3: Learner's own answer

Ex.4: Learner's own answer

Page 18

Lesson 1

Grammar/Describing places

4)

Ex.1: Fill in the blanks. Choose the correct preposition:

1. b.

2. a.

3. b.

4. a.

5. c.

6. a.

7. b.

8. b.

9. c.

10. c.

Page 19:

Lesson 1:

Grammar/Describing places

Ex. 2: Fill in the blanks. Choose the correct preposition from the box:

1. of

2. about

3. to

4. in

5. with

6. at

7. to

8. from

9. of

Page 20:

Lesson2:

Reading/ Describing people

1)

Read the following text and answer the questions below:

Q1. Fill in the table below:

	Like	Doesn't like	Enjoy
Margret	*Children *Jogging.		*Working with children
Mary	*Reading	*Wasting her time.	
Rachid	*Wearing special type of clothes as blue jeans, Ti-shirt and sport shoes.	-	*Telling funny stories.
Peter	*Traveling *Drinking tea	-	-

Page 21:

Lesson 2:

Reading/Describing People

Q2. She teaches them how to use the brush and write with ink.

Q3. She wants to be a zoologist therefore she is preparing to become a scholar in pets, and unusual creatures that are about to extinct.

2) Look at the following pictures and phrases, and do the tasks below:

Task 1

Ask and answer the questions:

Learner's own answer

Suggested Answer for What does Frank look like?

He is about a forties fat man with a narrow forehead and short black hair. He has a big and wide nose and small ears. His mouth is big with full lips.

Task 2:

Learner's own answer

Task 3:

Learner's own answer

Page 23:

Lesson 2:

Writing/Describing People

3)

Ex.1:

Learner's own answer:

Suggested answer:

I like to talk to cheerful people but I don't like to talk to people who tell lies; they make me mad.

I love listening to Classical music but I'm not a big fan of Andalusia music.

Ex.2: Match the questions to their answers:

1. d

2. f

3. h

4. a

5. b

6. c

7. e

8. g

9. i

Page 25:

Lesson 2:

Grammar/Describing People

Sammy went to the park with (his) mother and (his) father.
(He) ran on the lawn.

Then (his) mother spread out a blanket on the lawn and read a book while Sammy and (his) father was playing catch with a ball. Sammy threw (it) too hard, and (his) father had to chase after (it).

Sammy did some somersaults, rolling forward on (his) head and kicking (his) feet up over (his). (He) giggled and lay on the grass until (his) dad came back. All three of (them) ate sandwiches together before (they) went back home.

Ex.2:

1. Zane and Hana gave **his** report to the class.

their

2. I asked Rama to loan me **my** pencil.

her

3. Everyone loved **their** lunch.

his

4. When students get to class, **you** should be ready to turn in the assignment.

they

5. I have two cats, and **it** likes to run.

they like

6. Mrs. Salwa called my mother, and **he** asked for the recipe.

she

7. If a horse runs too long, **they** will overheat.

it

8. Her brother was running and broke **its** toe.

his

Unit 4

Page 27

Lesson 1:

At the Market

1)

Q1. I think that the writer is a female. I know that from the way of shopping.

Q2. He/ She used to love to pop into town on a Saturday afternoon and take a break from discussing work with his/her classmates.

Q3. No, he/she isn't. The way of shopping and things he/she buys.

Q4. The writer.

Page 28

Lesson 1:

Speaking & Writing / At the Market

2) Speaking

Task 1:

Learner's own answer

Task 2:

Learner's own answer

Task 3:

Learner's own answer

3) Writing

Learner's own answer

Page 29

Lesson 1:

Grammar/At the Market

4)

Ex.1: Fill in the blank with past perfect tense. Use the verb in the brackets:

1. had eaten
2. Had you finished
3. had bought
4. had she done
5. had not made
6. had written
7. has wanted
8. Had they invested
9. had not done
10. had been made

Page 30

Lesson 1:

Grammar/ At the Market

Ex.2:

1. long

2. already

3. by

4. before

5. much

6. before

7. so

8. when

9. already

10. already

Page 31:

Lesson 2

Reading/The News

1) Read the following text, and answer the questions below:

Q1. A. It keeps you updated with everything that goes around you.

B. it gives a lot of information that might help one in their own life.

Q2. He wanted to buy a car.

Q3. It gave him simple instructions about how he should submit his application and do his presentation; expressing identification, how his payment are going to be, what deposit he has and else.

Q4. The only thing is that the bank will approve, and that the cashier will give me the receipt of buying the car in the same day.

Q5. the newspaper

Page 32

Lesson1:

Grammar/The News

2) Speaking

Task 1:

Learner's own answer

Task2:

Learner's own answer

3) Writing:

Task1:

Learner's own answer

Task2:

Learner's own answer