

Answer Key

B1 WB

Unit 1:

Page 1:

Lesson 1:

Vocabulary/Helping Verbs

1. look at the picture. Write the name of each picture below:

Ostrich

Neck

run

Foot

Wings

Bird

2. Fill in the blanks. Use the words in exercise 1:

1. neck

2. bird

3. ostrich - wings

4. run

Page 2:

Lesson 1:

Vocabulary/ Speaking /Helping Verbs

3.

1. body

2. feathers

3. feet, toes, foot

4.

Task 1:

Learner's own answer

Task 2:

Learner's own answer

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Lesson 1:

Reading/Helping Verbs

Answer the following questions:

Q1. its feathers

Q2. chicken, fish

Q3. Yes, there are different animals have wings like some mammals and insects.

Q4. Yes, there are. Because they do many jobs. They keep birds warm, wing feathers help them to fly and tail feather are used for steering.

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Lesson 1:

Grammar /Helping Verbs

6.

1. am

3. is

5. are

6. are

7. are

7. Put the words below in the correct order to form meaningful sentences:

1. I am eleven years old.

2. This is my book.

3. Maha is my sister.

4. Are they your teachers?

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Lesson 1:

Grammar/Helping Verbs

8. Complete the sentences with was or were:

1. was

2. were

3. was

4. was

5. were

6. were

7. was

8. were

9. Fill in the blank. Circle one of the choices:

1. Do

2. Did

3. doesn't

4. Do

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Lesson 1:

Grammar/Helping Verbs

10. Fill in the blanks. Use (must, can):

1. must

2. Can

3. can

4. can

5. must

11. Match the sentences with the correct substitute for each modal verb:

1. a

2. f

3. g

4. e

5. b

6. c

7. d

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Lesson 1:

Grammar /Helping Verbs

12)

Sentences:

Learner's own sentences.

Suggested answer

1. Ahmad can draw.
2. Ahmad can swim.
3. Ahmad must learn how to drive
4. Ahmad must practice playing football.

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Lesson 1:

Grammar /Helping Verbs

13. Circle the correct answer below. Write it in the blank

1. b

2. b

3. b

4. a

5. b

6. a

7. a

8. b

9. b

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Lesson 2:

Grammar /Daily Routine

1. Read the text and write the verbs in the correct form:

get up

have

like

likes

eat

go

goes

works

is

have

do

sing

play

goes

plays

go

helps

help

clean

washes

watch

play

talk

go

get up

play

visit

like

makes

play

Lesson 2:

Vocabulary/Daily Routine

2. Choose the correct answer

1. half past seven.

2. cereals.

3. by bus.

4. at school.

5. plays basketball.

6. with their mother.

7. watch TV.

8. visit the grandmother.

9. make them cakes.

10. plays basketball and sings in the choir.

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Lesson 2:

Vocabulary/ Daily Routine

1. gets
2. does
3. play
4. have
5. start
6. brushes
7. plays
8. leaves
9. watches
10. listens
11. play
12. have
13. wake
14. plays

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Lesson 2:

Reading/Daily Routine

1. She gets up at six o'clock every day.
2. He is a flower shop owner. So he is a flower seller.
3. Yes, she does.
4. On Friday.

Task 1

The tense that is used in this text is present simple because it describes daily routine activities.

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Lesson 2

Vocabulary/Daily Routine

5. Fill in the blanks with the present simple tense of the verbs in brackets:

1. reads

2. likes

3. do

4. meet

5. play

6. goes

7. rides

8. has

9. is

10. lives

11. am

6. Correct the mistakes in the following sentences:

1. likes: like

2. does: do

3. Does: Do

4. am: is

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Lesson 2:

Speaking/Daily routine

7. Just Normal Day

Wake up?:

* What time do you wake up?

Have breakfast?:

* What time do you have breakfast?

Go to work/ class?:

* What time do you go to work?

* What time do you go to class?

Start work?:

* What time do you start your school/ university?

Have lunch?:

* What time do you have lunch?

Finish work/class?:

* What time do you finish your work/class?

Get home in the evening?

* What time do you get home in the evening?

Have dinner?:

* What time do you have dinner?

Go to bed?:

* What time do you go to bed?

Do / listen to the music or watch TV in the morning?:

* Do you listen to the music or watch TV in the morning?

What/have for breakfast?:

* What do you have for breakfast?

When/have a bath or a shower?:

* When do you have a bath or a shower?

How/get to work (school/university)?:

*How do you get to your work, your school or your university?

Where/have lunch?:

*Where do you have lunch?

Do/any exercise?:

*Do you do any exercises?

when you get home?

*When do you get home?

Do/ listen to the Quraan or watch TV in the morning?:

*Do you listen to the Quraan or watch TV in the morning?

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Lesson2:

Reading/Daily Routine

8. Read the text, and answer the questions below:

Ex.1: Choose the correct answer:

1. at 8:00 am.
2. No, he doesn't.
3. Yes, he does.
4. Yes, he does.
5. good

Ex. 2: Underline the present simple verbs in the text above.
Compare your answer with your partner.

Salim works at a bank. He is the manager. He starts work every day at 8:00 am. He finishes work every day at 6:00 pm. He lives very close to the bank. He walks to work every day. His brother and sister also work at the bank. But, the do not live close to the bank. They drive cars to work. They start work at 9:00 am. In the bank, Salim is the boss. He helps all the workers and tells them what to do. He likes his job. He is also very good at his job. Many customers like Salim, and they say hello to him when they come to the bank. Salim likes to talk to the customers and make them feel happy. Salim really likes his job.

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Lesson 2:

Grammar/ Daily Routine

8) Simple Present

Ex. 1: Write the 3rd singular form of the following verbs:

pass: passes

love: loves

match: matches

mix: mixes

play: plays

do: does

fix: fixes

try: tries

watch: watches

fly: flies

cry: cries

drive: drives

wash: washes

go: goes

look: looks

Ex.2: Change the verbs from affirmative form, into the negative:

1. Salma doesn't go to school everyday.
2. Ahmad and Ali aren't brothers.
3. we don't always walk to the park.
4. I don't know the answer to your question.

Ex.3: Form questions to the underlined answers:

1. Does he travel to Omar every year?

2. Do they like to miss their classes?

3. What types of books do you read?

Unit 2

Page 18:

Lesson 1:

Vocabulary/Transport

1) Read the text below, and answer the questions:

Q1. He is a driver.

Q2. Yes, he is.

Q3. No, he doesn't.

Q4. Yes, he does.

Q5. Yes, he does. Because he said that person has to pay attention, and depend on God.

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Lesson 1:

Vocabulary/Transport

2. Look at the pictures, and fill in the blanks with the suitable word:

1. Airplane
2. Fire engine
3. Hot air balloon
4. Cruise ship
5. Tow truck
6. Ambulance
7. Taxi
8. Train
9. Kayak
10. Rowboat

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11. Tractor

12. Sail boat

13. Bicycle

14. Car

15. Police patrol

16. Bus

17. Helicopter

18. Motorcycle

19. Subway

20. Garbage truck

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Lesson1:

Speaking/Reading/Transport

3.

Task 1:

Learner's own answer:

Task 2:

Learner's own answer

Lesson1:

Reading/Transport

Ex. 1: Match

1. Kinds of transportation.
2. water.
3. caboose.
4. to get somewhere.
5. four wheels.
6. hold many people.

Ex. 2: Fill in the blanks with the correct answer.

1. fish
2. planes
3. Trains
4. engine
5. a car
6. bus

Grammar/Transport

5. Complete the following sentences with who, whom, or whose:

1. who

2. whom

3. whose

4. whom

5. who

6. whose

7. who

8. whom

9. who

10. whose

11. who

12. whose

13. who

14. who

15. whose

Lesson 2

Reading/ Hobbies

1.

Ex. 1: Decide if the following statements are true or false.

1. False

2. False

3. True

4. True

Ex. 2: Write three things Maha knew about after reading that book.

She knew about

1. aggressiveness.

2. arguments.

3. Judges' responsibilities and duties

2. Speaking

Task1: Learner's own answer.

Task 2: Learner's own answer.

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Lesson 2:

Reading/Hobbies

3. Read and answer the questions:

Q1. Yes, he does.

Q2. Photography, theatre, reading and collecting marks or doing videos.

Q3. His hobby is cooking.

Q4. Because she will cook qualified and healthy food for her husband and children in the future.

Lesson 2:

Grammar/Hobbies

4. Choose the correct alternative from the box below:

1) Where

2) What

3) Who

4) When

5) How

6) What

7) Where

8) Who

9) What

10) How

11) When

12) Why

13) What

14) Who

15) How

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Grammar/ Hobbies

4) Choose the correct option:

1. When
2. Where
3. Why
4. How
5. Why

5.

1. C
2. d
3. f
4. a
5. e
6. b

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Grammar/ Hobbies

6) Complete the sentences with the correct Wh-word:

1. Why
2. How
3. Where
4. Where
5. When
6. How old
7. Who
8. Where
9. How many
10. Where
11. What
12. How much
13. What
14. Why
15. When
16. How many
17. How
18. When
19. What
20. Who

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Unit 3/

Lesson 1:

Vocabulary/Survey

1) Read the text below and answer the following questions:

Q1. The writer's cousin name is Haitham.

Q2. Haitham had a secret.

Q3. He is a gardener.

Q4. No, he didn't. Because he didn't find a real treasure. The treasure island is a name of a game that Mr. Ahmad was fond of.

Q5. Because he found the truth about his secret that the treasure is not a real one.

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Unit 3

Lesson 1:

Reading/Survey

2) Read the text below and answer the following questions:

Ex.1

Q1. The neighbor blasted her stereo again and didn't turn the volume down.

Q2. She should keep her promise and didn't blast her stereo again.

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Lesson 1

Reading/survey

Ex2.

1. No, he couldn't.
2. Yes, she was.
3. Yes, he had.
4. Yes, she was.
5. Yes, he could.
6. No, she wasn't.
7. Yes, she did.
8. Yes, he did.
9. Yes, he could.
10. No, he didn't.

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Grammar

3)

Ex1. Form questions to the following answers:

1. Where are they now?
2. Why is he in his bed? / Why is he asleep?...etc.
3. When do you visit your grandparents? When do you go to the park?...etc.
4. How much is a kilo of sugar?
5. How old is she?
6. What colour is this? / What's the colour of the skirt?...etc.
7. How do you go to work?
8. Where are the books?
9. What time do you leave your work? / When do you go to the gym?...etc.
10. What do you listen to in the gym?

Ex2. Match the questions with their answers:

1. b
2. d
3. a
4. e
5. c

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Lesson 1:

Grammar/Survey

Ex3. Put in the correct question tags:

- 1) isn't she?
- 2) don't we?
- 3) haven't you?
- 4) do they?
- 5) didn't he?
- 6) aren't they?
- 7) did she?
- 8) couldn't he?
- 9) won't he?
- 10) aren't I?

Ex4. Choose the correct answer:

1. will you
2. have you
3. wasn't it
4. didn't I

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Lesson2:

Reading/ Animals

1) Read the text below and answer the following questions:

Q1. Samer and Rami.

Q2. Yes, they did. They said that they enjoyed their time and did a lot of activities.

Q3. They saw and played with monkeys.

Q4. It is very big.

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Lesson 2:

Grammar/Animals

Ex1. Write the words with the correct endings:

- 1) skies
- 2) easier
- 3) buys
- 4) angriest
- 5) played
- 6) hungrier
- 7) Keys
- 8) cloudiest
- 9) families
- 10) tried

Ex.2:

Nouns

teacher

baker

driver

farmer

reader

drummer

Comparative adjectives

happier

weaker

prettier

nicer

clearer

stronger

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Lesson2:

Animals/Writing

3)

1. donkeys
2. ashes
3. comedies
4. watches
5. babies
6. trees
7. circuses
8. buffalos/ buffaloes
9. foxes
10. games
11. zoos
12. Valleys
13. knives
14. joys
15. taxes
16. houses
17. potatoes
18. planes
19. cities
20. pianos

4)

1. attendance
2. beginning
3. benefited
4. hoped
5. clubbed

6. lovely
7. controlled
8. desirable
9. dropped
10. equipped
11. excelled
12. heating

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Lesson2

Writing/ Animals

5.

1. flying

2. angriest

3. beautiful

4. boldest

5. careful

6. carrying

7. cried

8. defying

9. denies

10. destroyed

11. easiest

12. enjoyed

13. fried

14. histories

15. iciest

16. luckier

17. merciless

18. paying

19. pitiful

20. played

21. replied

22. staying

Unit 4

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Lesson 1:

Reading/Talking about the past

1) Read the following text, and answer the questions below

Q1. He was 18 years old.

Q2. No, it wasn't. The writer said it wasn't easy, but he did that because he didn't want just to live, but he wanted to do something useful in his life.

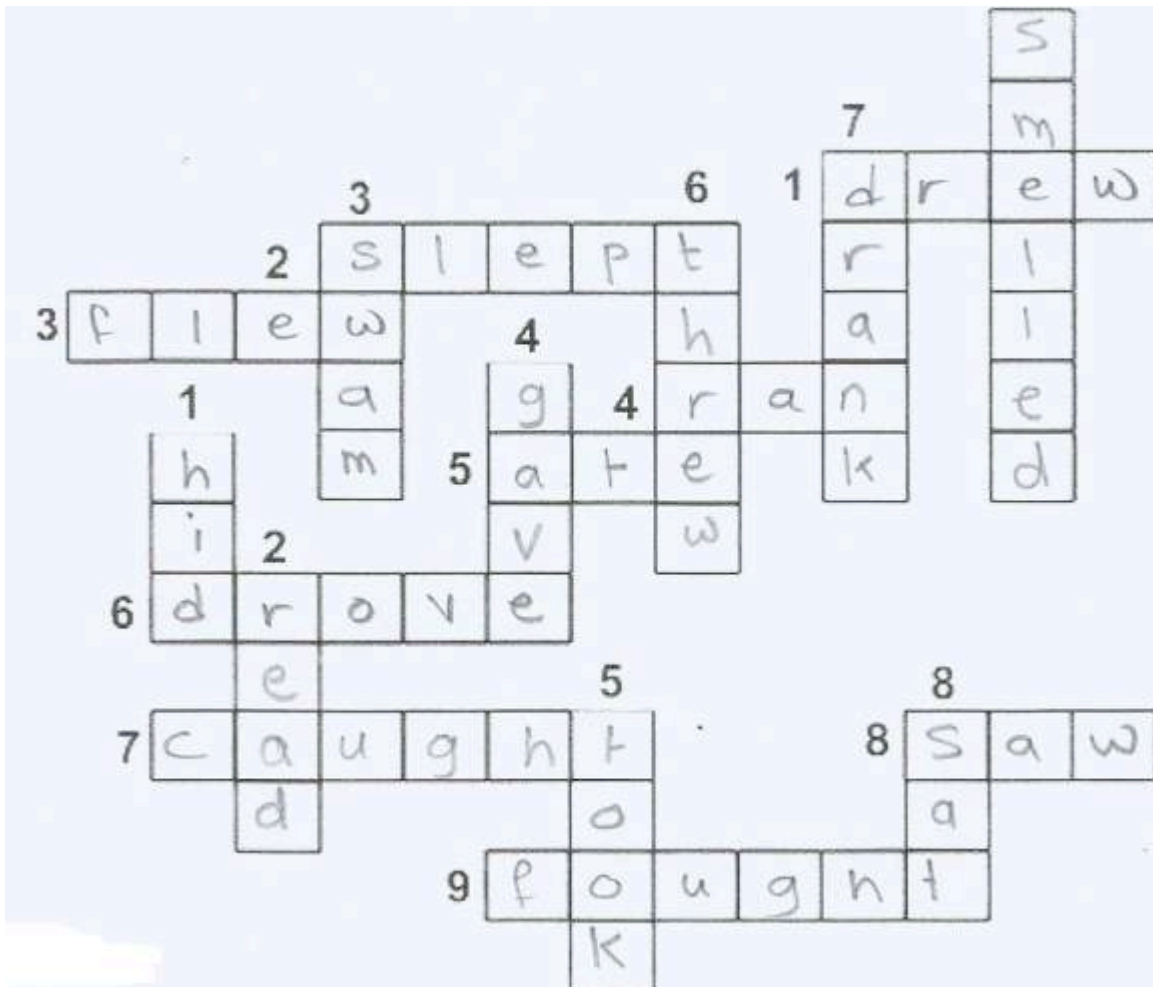
Q3. Decide if the following statements are true or false.

1. T
2. F
3. F
4. F
5. T

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Lesson 1:

Grammar/Talking about the Past



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Lesson 1

Grammar/Talking about the past

3.

Last summer I went on holiday to Italy.

I traveled by plane because it was fast and comfortable.

I stayed at a five-star hotel for seven nights.

I spent every morning on the beach.

I sunbathed, went swimming or diving, or I built sandcastles.

In the afternoons I visited interesting places and I took a lot of beautiful photos. In the evenings I went out and tried the local specialties. I enjoyed the holiday very much because the weather was hot and sunny and I could relax a lot. I came back yesterday but I was too tired to ring you. Do you know I got up at midday this morning? I did a lot of things on holiday, met very nice people and made new friends.

I also bought some presents. Don't worry, I didn't forget you. I bought a present for you at the airport.

I hope you got something for me too.

Ring me when you get home!

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Lesson 2:

Reading/Past Events

1) Read the following text and answer the questions below:

Q1. Yes, he was. He always thanks God no matter what happens to him.

Q2. He was riding his bike.

Q3. He had an operation and put a bandage to recover.

Q4. Because Ali was smiling and thanking God although of all bad things happened to him.

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Lesson 2:

Speaking & Grammar/Past Events

2)

Task 1:

Learner's own answer

Task 2:

Learner's own answer

3)

Ex1.

1. played
2. didn't cook
3. walked
4. didn't dance
5. traveled

Ex2. Write the past simple of these verbs:

1. copied
2. revised
3. cycled
4. listened
5. practiced
6. played
7. liked
8. moved
9. shouted
10. started

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Lesson2

Grammar/Past Events

4)

Ex1. Write the questions in the correct order:

1. Did you like the film?
2. How many people did you ask?
3. Did they have a good time?
4. What did we do at the weekend?
5. Where did she buy that DVD?
6. Did he go to your party on Saturday?
7. Who did you see yesterday?

Ex. 2 Correct the sentences

1. Did he go to school yesterday?
2. Why did you go home early?
3. Where did you learn English?
4. Did she work today?

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Lesson2

Grammar/Past Events

5) Complete with simple past

1. looked

2. closed

3. didn't go

4. lost

5. carried

6. didn't climb

7. drove

8. ripped

9. landed

10. lived

11. invented

12. gave

13. didn't cry

14. hurried

15. laughed

16. didn't kick

17. didn't take

18. raced

19. put

20. whispered

21. didn't cost