

Answer Key
B2 WB
Unit 1

Page 2:

Lesson1:

Reading/ The date

1. Read the text, and answer the questions below:

Q1. On April 12, 1961.

Q2. On April 12, 1961.

Q3. On 4 October 1957.

Q4. He was born on 9 March 1934.

2. Grammar

1. on / at / in

2. in

3. at

4. in

5. in

6. in

Page 3:

Lesson 1:

Writing/The Date

3. Choose the correctly spelled word:

1. smiled
2. enjoyed
3. rubbed
4. folded
5. stayed
6. helped
7. shyer
8. waited
9. studied
10. prettier
11. civilize
12. rained
13. stopped
14. rubbing
15. folding
16. staying
17. helping
18. preferred
19. murmured
20. colorful
21. performance
22. extremely
23. controlled
24. occurrence
25. sufferance
26. attendant

27. apprehensible

28. responsibility

29. enjoying

30. raining

31. stopping

32. waiting

33. studying

34. smiling

Page 4:

Lesson 2:

Reading/ Opinions

1. Read the text below and answer the questions:

Q1. It was in the class.

Q2. It was about early marriage

Q3. All of them had to be honest and no rubbish was allowed.

Q4. No because every one has his own opinion and express it in his way to exchange experiences and that make them feel excited.

2. Speaking

Task1: Learner's own answer.

Task2: Learner's own answer.

Unit 2

Page 5

Lesson 1:

Reading/Possessions

1) Read the text below and answer the questions:

Q1. Decide if the following statements are true or false.

1. False
2. False
3. T

Q2. List all the new words for you, and try to guess their meanings.

Learner's own answer

Suggested answers:

- * amusing: entertaining.
- * necessity: The need of something.
- * weird: strange/ unusual
- * fancier: more attractive

Page 6:

Lesson 1:

Grammar/Possessions

2. Write the correct possessive noun to show each belonging:

1. The boy's ball.
2. The man's car.
3. The family's dinner.
4. Salma's candy.
5. The dogs' mess.
6. The woman's painting.
7. Mike's homework.
8. The mice's mouse hole.
9. The child's blanket.
10. Mrs. Johnson's house.

Page 7

Lesson 1:

Grammar/Possessions

3.

1. b. My brother's hamster is called Puki.

2. b. Sami's uncle is in England.

3. b. My dad's car is red.

4. b. My mum's friends are from Holland.

5. b. My uncle's blue bike is blue

6. b. My sister's exam is on Friday.

7. b. My sister's school is in England.

8. b. My aunt's name is Maria.

9. b. Tara is Jad's sister.

10. b. Tamara's hair is brown.

Page 8:

Lesson1:

Grammar/possessions

4.

1. That one is Ahmad's bed.

2. We all like dad's cooking.

3. I collect everybody's plate after the meal.

4. There are flies around the horse's tail.

There are flies around the horses' tail.

5. This is Mar and Eva's room.

6. That is Rami's hat.

7. The children's room is messy.

8. Some people's houses are bigger than ours.

9. Rats' tails are longer than mice's tails.

10. Men's voices are deeper than women's voices.

Lesson 2:

Reading/Speaking/Weather warning

1) Read the text, and answer the questions below:

Q1. There are five reasons, any one is correct

A. Microscopic organisms which is a result of sewage from pipes.

B. Fertilizers that farmers use to make their crops grow fast.

C. wastewater from factories

D. litter

E. The oil that petroleum companies ship on water.

Q2. Sewage from pipes is the cause of microscopic organisms in water.

Q3. It has a harmful effect to marine animals in which any sharp edge can cut a mammal or fish.

Q4. It has the effect of heating up the temperature of the water in which many plants and animals can't survive if the temperature of the water rises due to lack of oxygen.

2) Speaking:

Task1: Learner's own answer.

Task2: Learner's own answer.

Page 11

Lesson 2

Grammar/ Weather Warning

3) Write **C** for countable and **U** for uncountable:

- * time: U
- * books: C
- * sugar: U
- * milk: U
- * pens: C
- * hair: U
- * chairs: C
- * meat: U
- * butter: U
- * pencils: C
- * bread: U
- * jam: U
- * friends: C
- * fingers: C
- * flour: U
- * apples: C
- * oil: U
- * cars: C
- * salt: U
- * houses: C
- * cheese: U
- * rice: U
- * tea: U
- * games: C
- * tomatoes: C
- * cream: U

* honey: U

* carrots: C

4) Decide whether these nouns are countable (**C**) or uncountable (**U**):

1. C

2. U

3. U

4. U

5. U

6. C

7. U

8. C

9. C

10. U

11. C

12. C

Unit 3

Page 12

Lesson 1:

Reading/ Quantities

1) Read the text below, and answer the following questions:

1. d

2. C

Page 13:

Lesson1:

Reading/ Speaking:Quantities

3. c

4. d

2) Speaking:

Task 1: Learner's own answer

Task 2: Learner's own answer

Page 14

Lesson 1:

Grammar/ Quantities

3)

Ex.1: Write How much or How many:

1. How much
2. How many
3. How many
4. How much
5. How many
6. How much
7. How many
8. How much
9. How much
10. How many

Ex.2: Fill in the blanks with: (a little, a few, little, few):

1. little
2. a few

Page 15

Lesson 1:

Grammar/ Quantities

3. a little

4. a little

5. a few

6. little

7. a few

8. a little

9. few

10. few

4)

Ex. 1: Fill in the blanks. Use some or any:

1. some

2. any

3. any

Page 16:

Lesson 1:

Grammar/ Quantities

4. any

5. any

6. any

7. some

8. any

9. any/ some

10. any

11. some

12. some/ any

13. any / some

14. some

15. some/any

16. some

Page 17:

Lesson 1:

Grammar/ Quantities

5) Choose the correct answer:

1. B

2. C

3. B

4. D

5. B

Page 18

Lesson 1:

Grammar/ Quantities

6. A

7. B

8. D

9. A

10. C

Page 19:

Lesson 2:

Reading/ Description

1)

Ex.1: Write the problem to the most suitable course of action:

A. Burns

B. Broken Bones

C. Sprain / Strain

D. Frostbite

E. Choking

F. Bleeding Wounds

Lesson 2:

Reading/ Description

Ex.2:

1. You should elevate your wrist on a pillow or the back of a chair above the level of your heart for the first few days and ice the wrist. It would be better if you visit the doctor.
2. You should clean the wound with soap and water, and hold it under running water for several minutes. Don't apply an antiseptic or any thing else to the wound. Then, dry the wound and cover it with sterile gauze or a clean cloth.
3. You should bring him/her indoor immediately. Then immerse his chilled foot in warm water for 20 to 30 minutes until all sensation returns. And call your doctor if sensation doesn't return or there are signs of frostbite.
4. You should not move him/her and then phone the emergency medical care.
5. you should rest the foot then apply ice packs or cold compresses for up to 10 or 15 minutes at a time every few hours for the first 2 days to prevent swelling and wearing an elastic compression bandage for at least 2 days to reduce swelling. Also, you should keep your foot above the level of the heart as much as possible.

6. You should bring the person indoors immediately. Encourage him/ her to keep coughing to try and clear the blockage, ask him/her to spit out the object and immediately start abdominal thrusts

7. You should run cold water over the blisters, don't break them. And don't use home remedies, like ointments or butter.

8. You should apply ice packs or cold compresses for up to 10 or 15 minutes until the pain and swelling go away. Keep your knee up on a pillow when you sit or lie down.

9. You should run cool water over the burn and protect burn by covering with sterile, non-adhesive bandage or clean cloth.

Page 22

Lesson 2:

Grammar/ Description

2)

Ex.1: Choose the most natural sounding response:

1. A

2. B

3. C

4. B

5. C

Page 23

Lesson 2:

Grammar/ Description

6. A

7. B

8. C

Ex.2: Circle the adjectives in the sentences below. Then underline the noun it describes:

1. Sandy picked the pink roses.

2. A tiny spider crawled up the wall.

3. Alex wiped his dirty hands.

4. Tomorrow is going to be a hot day!

5. We looked up at the tall building.

Page 24

Lesson 3:

Reading/ Comparison

1) Read the text below and answer the following questions:

Q1. It was about Rana and her family.

Q2. They were going camping.

Q3. They prepared all the equipments, arranged their appointments till they come back, and made sure that every thing is tidy at house before they set off.

Q4. She checked the latest camping activities and schedules.

Q5. Because she thinks that if she isn't over prepared, then she is under prepared.

Page 25

Lesson 3:

Speaking & Grammar/ Comparison

2) Speaking

Task1:

Learner's own answer

Task2:

Learner's own answer

3)

Ex.1: Fill in the gaps with the comparative form of the adjective given:

1. heavier

2. bigger

3. more beautiful

4. better

5. safer

6. hotter

7. more dangerous

8. happier

9. more expensive

10. more boring

Page 26

Lesson 3:

Grammar/ Comparison

Ex.2: Fill in the gaps with the superlative form of the adjectives given:

1. largest
2. worst
3. noisiest
4. most popular
5. most difficult
6. best
7. heaviest
8. biggest
9. thinner
10. most comfortable

Page 27

Lesson 3:

Grammar/ Comparison

Ex.3: Fill in the gaps with the comparative or superlative form of the adjectives given:

1. more comfortable
2. slower
3. the most expensive
4. more
5. youngest
6. cheapest
7. safer
8. most exciting
9. more talented

Ex.4: Fill in the blanks with the comparative and superlative form of the following adjective:

The adjective	Comparative	Superlative
Bad	Worse than	The worst
Regular	More regular than	The most regular
Exciting	More exciting than	The most exciting
Happy	Happier than	The happiest
Wonderful	More wonderful than	The most wonderful
Clever	*Cleverer than *More clever than	*The cleverest *The most clever
Friendly	*Friendlier than *More friendly than	*The friendliest *The most friendly
Beautiful	More beautiful than	The most beautiful
Clear	Clearer than More clear than	The clearest The most clear
Few	Fewer than	The fewest
Empty	Emptier than	The emptiest
Famous	More famous than	The most famous
Little	Less than	The least
Strong	Stronger than	The strongest