

Answer Key
C2 WB
Unit 1

Page 1:

Lesson1:

Reading & Speaking/ Adverbs

1) Read the text below, and answer the questions:

Q1. Yes, it is. Because it protects you from frustration and drifts your stress away.

Q2. It might include arguments, complications and problems.

Q3. How to socialize and communicate with other, what to talk about, and how to be flexible and have an open mind if any problem occurs.

2) Speaking:

Task 1:

Learner's own answer

Page 2:

Lesson1:

Grammar/ Adverbs

3) Find the adjective in the first sentence and fill the gap with the adverb.

1. happily
2. loudly
3. fluently
4. angrily
5. carelessly
6. awfully
7. wonderfully
8. quietly
9. well
10. simply

4) Check the words in the table below, and circle the adverbs.

excited	bravely	wildly	softly
accidentally	short	grow	Yesterday
smart	climb	loud	Clear
quickly	far	good	Deep
clock	travel	fast	Coffee
Sleep	go	Less	Sweet

Lesson 2:

Reading & Speaking/ Chatting with a Family

Q1. They learn how to keep away from dishonesty, and follow the rules.

Q2. They are masking tape, construction paper, scissors and music.

Q3. Mark your path in a circle or oval pattern to keep it simple and safe for children of all abilities.

Q4.

1. Circle, oval....etc.

2. jumping / hop = hopping

3.

A. simple

B. safe

C. dishonesty

Task 1:

Learner's own answer

Task2:

Learner's own answer

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Lesson 2:

Writing & Grammar/ Chatting with a Family

3) Choose the correct spelling and check your answer carefully at the end.

1. writing
2. because
3. having
4. tomorrow

5. studying
6. collage

4)

Ex.1: Write down the sentences. Use present perfect.

1. Susan has read her new book.
2. I have found some money in the street.
3. Saleem has won the tennis match.

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Lesson 2:

Grammar/Chatting with a Family

4. Salma has lost her keys.
5. Mr Samer has made breakfast for the boys.
6. the girls have brought some wood for the fire.
7. Mrs Salwa has washed the dishes.

Ex.2: Fill in the blanks, Use present perfect (affirmative, negative, interrogative)

1. has he lived
2. hasn't played
3. have spoken
4. haven't seen
5. Has Alaa flown
6. hasn't gone
7. has taken

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Lesson 2:

Grammar/Chatting with a Family

8. have they moved

9. has asked

10. haven't eaten

11. has wanted

12. have they known

13. has worked

14. has bought

15. hasn't read

16. Have they left

17. hasn't driven

18. have enjoyed

19. Has he watched

20. haven't finished

Unit 2

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Lesson 1:

Reading/At the airport

1) Read the text below, and answer the following questions:

Q1. Ahmad

Q2. It took 3 hours

Q3. Because he was waiting for his luggage

Q4. Yes, they did.

Ex.1

- 1: Airport terminal
2. Baggage claim
3. Departure gate
4. Over weight
5. Flight check in
6. Runways
7. Destinations
8. Passport check
9. Security checkpoint

Ex. 2:

Learner's own answer

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Lesson 1:

Speaking & Writing / At the airport

2) Speaking:

Task 1:

Learner's own answer

Task 2:

Learner's own answer

3) Circle the word with the incorrect spelling:

1. brinces
2. bencil
3. klose
4. sbend
5. wourld
6. ice crame
7. rainpow
8. togither

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Lesson 2:

Reading / Taking a Taxi

1) Read the following text and answer the questions below:

Q1. He is a tour guide. / He is a guide for the tourists.

Q2. Yes, he does. Because he stays at his work even if his job hours finishes; he stays till 6:00 although his work finishes at 4:00 o'clock.

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Lesson 2:

Reading & Speaking/Taking a Taxi

Q3. Sami and the girl.

Q4. Because he lost, can't find her parents and found herself alone in the street.

Q5. Yes, he did. He arrived her to her home.

2) Speaking

Task1:

Learner's own answer

Task 2:

Learner's own answer

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Lesson 2:

Writing / Taking a Taxi

3) Circle incorrect word:

1. cach

2. wulf

3. kwarter

4. combany

5. shose

6. potle

7. artest

8. mownten

9. skreen

10. berfect

11. rememper

12. faktury

Unit 3

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Lesson 1:

Reading/At the Hotel

1) Read the text carefully and answer our questions on the text:

Ex.1:

1. B.

2. B.

3. B.

4. C.

5. B.

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Lesson 1

Reading / At the Hotel

Ex.2:

1. b.

2. g.

3. e.

4. f.

5. h.

6. c.

7. d.

8. a.

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Lesson 1:

Reading/ At the Hotel

2)

1. What time does it leave?
2. What time do you have to check in?
3. How many people are there in your party?
4. What's your full name?
5. What kind of room would you like?
6. When will you be leaving?
7. How are you going to pay?
8. When would you like to call?

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Lesson1:

Speaking/ Writing/ At the Hotel

2) Speaking

Task1:

Learner's own answer

Task 2:

Learner's own answer

3)

Ex.1: Put in the missing apostrophe in the following sentences:

1. I haven't seen him.
2. She doesn't like me.
3. I'd like a piece of pizza, please.
4. He won't tell me how to do it.
5. She wasn't there.
6. She wants to go but I don't.
7. Who's the new student in your homeroom?
8. We're going to the cinema tomorrow.
9. You're coming to our party, aren't you?
10. There's someone in the garden.

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Lesson 1:

Writing/ At the Hotel

Ex.2:

1. He speaks four languages but he doesn't know Portuguese.
2. Whose bag is that?
3. What's the time? - It's 5 o'clock.
4. My friend has lots of pets.
5. He drinks coffee but he doesn't drink tea.
6. My dog has lost its bone.
7. Is this book yours?
8. Who's going to get the best grades in the next test?

Ex. 3:

1. He's from Japan.
2. Those books aren't yours, they're mine!

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Lesson 1:

Writing/ At the Hotel

3. I'm sure it's going to rain.
4. It's been snowing all week.
5. You must pick up a cat at the back of its neck. It's wrong to pick it up by the tail.
6. I'd like to come but I'm playing tennis with my friends that day.

Ex.4: Put appropriate punctuation marks in the following sentences:

1. A grandparent's job is easier than a parent's.
2. It looks as if the sun goes around the earth ,but of course the earth really goes round the sun.
3. He neither smiled, spoke, nor looked at me.
4. Long ago, in a distant country, there lived a beautiful princess.
5. It was my aunt who took Sami to Irbid yesterday, not my father.
6. Rania was invited to the party, but she was ill, so Jane went instead of her.
7. Sorry to disturb you - could I speak to you for a moment?
8. Having lost all my money, I went home.

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Lesson 1:

Grammar/At the Hotel

4)
Ex.1: Underline the common nouns and circle the proper nouns in the sentences below:

1. Jana is with her cousin.

2. I bought some papers from Max Newsagent.

3. Alia played with her brother.

4. Mrs. Nada brought her baby to the park.

5. New Delhi is the capital city of India.

6. Paris is one of the most beautiful cities in Europe.

7. Our new classmate came from Egypt.

8. We went to the zoo in Melbourne.

9. Rama likes her new dress.

10. Jameel has a bag of sweets.

Ex.2: Find out and circle the common nouns in these sentences:

1. The big dog ran away fast.
2. The two girls liked to swing high.
3. My cat is big and fluffy and white.
4. Be safe and do not play with matches.

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Lesson 1

Grammar/ At The Hotel

5. The class is going to work hard today.

6. Please go get the paper for me.

7. Look at those fireworks!

8. A newborn baby cries a lot.

9. My brother is older than I am.

10. My teacher said that we are working hard.

Ex.3:

Common Nouns	Proper Nouns
teacher	Sam
bike	Irbid
home	Dr. Tim
kitchen	July
farm	Haneen
pizza	

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Lesson 2:

Reading/ At the Restaurant

1) Read the following text and answer the questions below:

Q1. Because of the high pocket money he/she weekly need.

Q2. Because he/she thinks it will transform his/her life in which it will help him/her to rectify his/her previous failures with his/her parents and will improve his/her skills.

Q3. The writer spends his/her time equally chatting with his/her parents and working and making living.

Q4. his/her job

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Lesson 2

Reading/ At the Restaurant

Ex. 1: Read the questions and choose the correct answers:

1. A
2. B
3. A
4. B
5. C
6. D

Ex.2: Read the text carefully and answer the following questions:

1. Because they are often family concerns in which one spouse supervises the cooking while the other looks after the front of the house.
2. Because these shops and house operations offer more competitive prices in more modern surroundings than what mom-and-pop restaurants offer.
3. During the 1930s and 1940s.

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Lesson2:

Speaking: At the Restaurant

1. Both
2. either
3. both
4. Neither
5. either
6. either
7. both
8. both

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Lesson 3:

Reading & Speaking/ At the Doctor

1) Read the following text and answer the questions below:

Q1. It's the control center of the body. It controls thoughts, memory, speech and movement. It also regulates the function of many organs.

Q2. Because it can lead to serious problems such as vision loss, weakness and paralysis

Q3. No, I don't. Because the symptoms of brain diseases vary widely.

Q4. Surgery, medicine and physical therapy.

2) Speaking

Task1:

Learner's own answer

Task 2:

Learner's own answer