

Answer Key
E1 WB
Unit 1

Page 1:

Lesson1:

Reading/The Importance of Water

1) Read the following text and answer the questions below:

A- Comprehension:

Ex.1: Fill in the blanks. Use the information in the text:

1. Without water, life couldn't exist.
2. We need water for cooking, bathing transportation and recreation.

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Lesson 1:

Reading & Speaking/The Importance of Water

Ex.2: Say whether the following statements are TRUE or FALSE.

1. False
2. False
3. True

Ex.3: Answer the following questions according to the text.

1. No, there isn't.
2. Most of it can be found in ice caps and glaciers.
3. Learner's own answer

Suggested answer: The Importance of Water

B - Text Exploration:

Find in the text words or expressions whose definitions are the following.

1. essential
2. aquatic
3. locked up

3) Speaking:

Task 1:

Learner's own answer

Task 2:

Learner's own answer

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Lesson 1:

Writing/The Importance of Water

Ex.1: Identifying Sentence Fragments

1. b.

2. a.

3. a.

4. b.

5. a.

6. b.

7. b.

8. b.

9. a.

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Lesson 1:

Writing / The Importance of Water

Ex.2: Correcting the Sentence Fragment

1. b.

2. b.

3. a.

4. c.

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Lesson 1:

Writing/ The Importance of Water

Ex.3: Write a composition on the following situation:

Learner's own answer

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Lesson 1:

Grammar/The Importance of Water

4) Fill in the blanks with SO or SUCH (A/AN):

1. so

2. such a

3. such

4. such a

5. so

6. so

7. such

8. so

9. such a

10. so

11. so

12. such a

13. so

14. so

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Lesson 2:

Reading/ Travelling

Ex.1:

1. T

2. F

3. F

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Lesson 2:

Reading/Travelling

Ex.2: Choose the correct answer

1. 2

2. 1

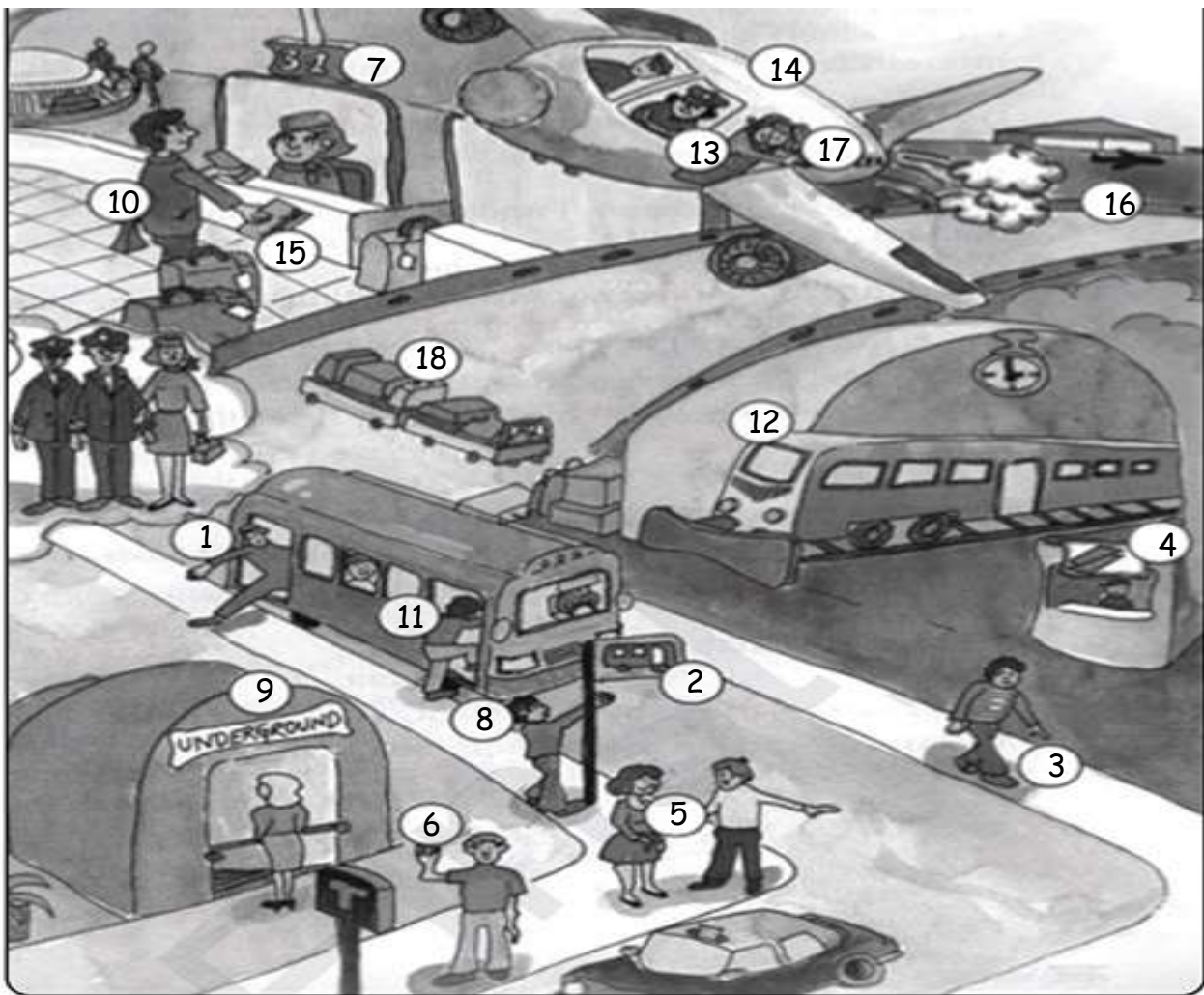
3. 1

4. 2

5. 1

6. 3

Ex.3: Put the correct number in its correct place in the picture:



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Lesson 2:

Speaking & Writing/ Travelling

2)

Task1:

Learner's own answer

Task2:

Learner's own answer

3) Change of Travel Plans

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Lesson 2:

Writing/Travelling

Ex.1:

1.

2. A

3.

4.

5. A

6. A

7. A

8. A

9.A

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Lesson 2

Writing/Travelling

1 . The main idea is talking about how immigrants should learn the language of the country they immigrate to, to communicate with the public and how to save their mother tongue language as well as their culture and values.

2.

* For example, my mother's friend came here from Ecuador three years ago...etc.

* if she hadn't arrived at the hospital on time, Anita could have died. A pill had gotten stuck in her throat.

*If we learn English only and forget our "private language," we won't be able to communicate with our parents. For example, Florence, my co-worker, speaks English only...etc.

3. culture

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Lesson 2:

Grammar/Travelling

4) Write the correct answer

1. clean/cleaned

2. to wash / washed

3. to study

4. carry

5. buy

6. to play

7. to eat

8. do

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Lesson 1:

Reading / Animals

Read the text and answer the following comprehension questions:

1. Animals would be saved from extinction and fewer animals would become endangered
2. Recreating habitats or breeding programs.
3. All that type of animal dies.
4. The species is gone forever in which all the animals of that kind die.
5. Actions that human do as overhunting as well as cutting tress to make room for home and business, can affect more than just ourselves.

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Lesson 1:

Speaking & Writing/Animals

2)

Task 1:

Learner's own answer

Task2:

Learner's own answer

3) Simile or Metaphor?

1. b

2. b

3. a

4. b

5. a

6. a

7. a

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Lesson 1:

Grammar/Animals

4) Idioms:

Ex.1: Read the sentences and choose the correct meaning for the underlined idioms:

1. c

2. a

3. d

4. b

5. a

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Ex.2: Write the phrases from the box that matches the underlined words in each sentence.

1. made me laugh
2. go to bed
3. told the secret
4. easy to do
5. a tiny amount
6. be patient

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Lesson 2:

Reading/Improve Your English

Questions for discussion:

1.

Learner's own answer

2. Learner's own answer

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Lesson 2:

Reading/Improve Your English

3.

Learner's own answer

4.

Learner's own answer

5.

Learner's own answer

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Lesson 2:

Speaking/ Improve Your English

Task:

Learner's own answer.

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Lesson 2:

Grammar/Improve Your English

3)

Ex.1: Complete the sentences with the correct preposition

1. for

2. for

3. in

4. for

5. in

6. of

7. to

8. to

9. between

10. of

11. with

12. by

13. to

14. between

15. of

3)

Ex.2: Complete the sentences with the correct preposition

1. In

2. by

3. on

4. for

5. by

6. by

7. by

8. on

9. for

10. in

11. on

12. for

13. on

14. by

15. on

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Lesson 1:

Reading / Space and Calendar

Ex.1:

1. A ticket to space costs a maximum at least \$20 million.
2. The first space tourist was American.
3. Anousheh Ansari was the first woman to travel to space five years after the first space tourist.
4. Space tourism will be on of the most lucrative industries.
5. Orbital tourism will be built within the next two decades.

Ex.2:

1. open
2. reluctance
3. took off
4. arrived
5. first
6. lucrative

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Lesson 1

Speaking & Writing/ Space and Calendar

2)

Task 1:

Learner's own answer

Task 2:

Learner's own answer

3)

Learner's own answer

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Lesson 1:

Grammar/Space and Calendar

4)

1. Will / have finished

2. will have had

3. will have got

4. will have doubled

5. won't have done

6. will have retired

7. will have started

8. won't have reached

9. will have started

10. will have gone

11. will have arrived

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Lesson 2:

Reading/Danger of Tobacco

Ex.1: Read and answer the questions below:

1. It is talking about the danger of smoking in public places.

2. Smoking in Public Places

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Lesson 2:

Reading / Danger of Tobacco

3. They suffer from the smokers who fill the air with their smoke.

4. Learner's own answer

Suggested answer: It's the main cause for a lot of diseases as lung cancer and heart diseases as clot.

5. Learner's own answer

Suggested answer: Giving them a lot of evidences from our religion that prevent smoking and providing them with examples for people who lost their health because of smoking.

6. Learner's own answer

Suggested answer:

- They like to try something new.
- Try to imitate their parents or relatives.
- Some of them try to escape from their problems by this bad way.

Ex.2: Try to find the words in the article that fit the following description:

1. cloud
2. suffer
3. pack
4. adult

5. pleasure

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Lesson 2:

Speaking & Writing

2) Danger of Tobacco

Task1:

Learner's own answer

Task 2:

Learner's own answer

3) Conclusion Sentence:

Ex.1:

Paragraph 1:

Learner's own answer; there is no one correct answer to this
-several options are possible.

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Lesson 2:

Writing/ Danger of Tobacco

Paragraph 2:

Learner's own answer; there is no one correct answer to this
-several options are possible.

Paragraph 3:

Learner's own answer; there is no one correct answer to this
-several options are possible.

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Lesson 2:

Writing / Danger of Tobacco

Ex.2:

1.

Thus morning walk does a lot of good to us.

2.

Happy are those who take life easy.

3.

For children play is another way to observe, participate and learn.

4.

The old people need our attention, love and care.

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Lesson 2:

Grammar / Danger of Tobacco

4)

Ex.1:

1. It's

2. its

3. it's

Ex.2:

1. It's

2. its

3. it's

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Lesson 2:

Grammar / Danger of Tobacco

4. It's

5. its

6. its

7. its

8. It's

9. It's

10. its

11. its

12. It's

13. It's

Unit 4

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Lesson 1:

Reading / Condition

Ex.1:

1. No, he isn't
2. No, he doesn't.
3. yes, he does.
4. No, he isn't.
5. No, he isn't.
6. yes, he does.

Ex. 2: Answer the questions in your own words:

1. We keep complaining about our lives, but all we do to change them is imagining impossible situations. We keep thinking about how our life could be 'IF...'

2. Lack of action, complaining about our lives without trying to change them, comparing ourselves with others, jealousy, stagnation, etc..

3. Learner's own answer:

suggested answer: It means that we often say things that we don't really mean to be kind and polite; It's a matter of courtesy.

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Lesson 1

Speaking & Writing / Condition

2)

Task 1:

Learner's own answer

Task 2:

Learner's own answer

3)

Ex. 1:

1. R-O

2. R-O

3. S

4. S

5. R-O

6. R-O

7. R-O

8. S

9. R-O

10. R-O

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Lesson 1:

Writing/ Condition

Ex.1:

1. Tom went to the movie, and Cindy went to the store.
2. Christy looked out the window, and she saw it was going to rain.
3. Sadey likes to chase Cassie in the yard; Penny likes to play with Tippy.
4. The basketball team won the tournament this year, so they celebrated.
5. She went downstairs to do the laundry, then; She walked upstairs to fix a snack.
6. Cindy did the dishes, and Candy dried them.
7. The birds flew into the woods. They started singing.
8. The wind blew stronger today. It started raining.
9. We walked to school; it was a sunny day.

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Lesson 1

Grammar/Condition

4)

Ex. 1: Fill in the blanks. Use first conditional:

a. have / will go

b. likes / will invite

c. enjoy / will come

d. loves / will forgive

e. arrive / will miss

Ex. 2: Make five sentences using the first conditional:

Learner's own answer

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Lesson 1:

Grammar / Condition

Ex.3: Make sentences in the first conditional using the verbs in parenthesis:

- a. If I study hard, I will pass the exam.
- b. If I cook, I will wash the dishes.
- c. If it rains, I won't go to the movies.

Ex. 4: Some sentences have mistakes. Find the mistakes and correct them using first conditional.

- a. If I don't do my homework, my mom will get mad.
- b. If he doesn't study hard, he won't pass the exam.
- c. It's correct
- d. If she loves me, she will tell me the truth.
- e. If we enjoy the club, we will come back again.

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Lesson 1:

Grammar/Condition

Ex. 5: Complete the sentences:

Learner's own answer

Suggested answers

- a. If it rains tomorrow, I will stay at home.
- b. If I finish my homework in time, I will watch T.V.
- c. If he works hard, he will get a promotion.
- d. I will be sad if you travel.
- e. If the traffic is bad, I won't go out.

Ex.6:

- a) I will go to your party if you invite me.
- b) We will eat out if we have money.
- c) He will go to the movies if he does his homework.
- d) She will get angry if he lies to her.
- e) I won't go out if the weather is bad.

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Lesson 2:

Reading/ Pollution

1)

Ex.1: Read the text. Answer the questions below:

Q1. It is the fouling of the environment; land, water and air; by waste, smoke, chemical and other harmful substances.

Q2. Land and water pollution

Q3. Waste, smoke and chemical

Q4. Smog

2) Speaking:

Task 1:

Learner's own answer

Task 2:

Learner's own answer

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Lesson 2:

Writing / Pollution

3) Writing

1. Learner's own answer
2. Learner's own answer
3. Learner's own answer
4. Learner's own answer
5. Learner's own answer

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Lesson 2:

Grammar / Pollution

4)

Complete the following sentences using appropriate prepositional phrases.

1. a

2. a

3. a

4. b

5. a

6. b

7. b

8. a

9. a

10. a